

Laurel Ellen Brehm

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<https://www.linguistics.ucsb.edu/people/laurel-brehm>

Research Interests

Psycholinguistics; sentence production; sentence processing; memory and language; eye-tracking; quantitative methods; meta-science

Teaching Interests

Psycholinguistics, Research Methods, Statistics

Education

University of Illinois, PhD, 2014, MA, 2011 (Cognitive Psychology, minor in Linguistics)

Advisor: Kathryn Bock

Reed College, BA, 2008 (Psychology, minor in Biology)

Advisors: Enriqueta Canseco-Gonzalez, Kyle Chambers

Work Experience

<i>Assistant Professor</i>	July 2022-present
University of California, Santa Barbara, Department of Linguistics	
<i>Senior Investigator</i>	January 2021-March 2022
MPI for Psycholinguistics, Psychology of Language Department	
Research Cluster Leader: <i>Juggling Act: Language and Cognitive Processes</i>	
<i>Research Scientist</i>	September 2017-December 2020
MPI for Psycholinguistics, Psychology of Language Department	
<i>Postdoctoral Fellow</i>	August 2016-August 2017
Pennsylvania State University, Center for Language Science	
Advisors: Carrie Jackson, Karen Miller	
<i>Postdoctoral Fellow</i>	September 2014-July 2016
Northwestern University, Department of Linguistics	
Advisor: Matt Goldrick	
<i>Research Assistant</i>	August 2008-July 2009
Moss Rehabilitation Research Institute	
Advisors: Myrna Schwartz, Malathi Thothathiri	

Grants

<i>Sponsor of EPS Student Travel Grant (to Sophie Hardy)</i>	2019
<i>Levelt Innovation Grant, MPI for Psycholinguistics.</i>	2019
<i>UIUC NIH Language Processing Training Grant (fellowship awardee).</i>	2012
<i>Reed College A. V. Davis Foundation Initiative Grant.</i>	2007

Honors and Awards

<i>APS Division 3 Best Psychonomics Poster finalist.</i>	2015
<i>Cognitive Science/Artificial Intelligence Award, Beckman Institute, UIUC.</i>	2014
<i>Illinois Language and Linguistic Society Conference, Best Abstract.</i>	2014
<i>University of Illinois Cognitive Psychology teaching award.</i>	2013
<i>Nominated for UIUC Psychology teaching award.</i>	2011, 2012
<i>Ranked "Outstanding TA" at UIUC (Top 10% of TAs across campus).</i>	2011

Publications

Italics indicate student collaborator.

- Mickan, A., McQueen, J., **Brehm, L.**, & Lemhöfer, K. (2022). Individual differences in foreign language attrition: The role of language use after a study abroad. *Language, Cognition, and Neuroscience*. Advance Online Publication. <https://doi.org/10.1080/23273798.2022.2074479>
- He, J., **Brehm, L.**, & Zhang, Q. (2022). Dissociation of writing processes: A functional MRI study on the neural substrates for the handwriting of Chinese characters. *Journal of Cognitive Neuroscience*, 1-21. https://doi.org/10.1162/jocn_a_01911
- Brehm, L.** & Alday, P. (2022). Contrast coding choices in a decade of mixed models. *Journal of Memory and Language*, 125, 104334. <https://tinyurl.com/4udurp85>
- Brehm, L.**, Cho, P.W., Smolensky, P. & Goldrick, M. (2022). PIPS: A parallel planning model of sentence production. *Cognitive Science*, 46(2), e13079. <https://onlinelibrary.wiley.com/doi/pdf/10.1111/cogs.13079>
- Brehm, L.** & Meyer, A.S. (2021). Planning when to say: Dissociating cue use in utterance initiation using cross-validation. *Journal of Experimental Psychology: General*, 150(9), 1772-1799. <https://tinyurl.com/45vw2hnf>
- He, J., Meyer, A.S, Creemers, A. & **Brehm, L.** (2021). Conducting language production research online: A web-based study of semantic context and name agreement effects in multi-word production. *Collabra: Psychology*, 7(1): 29935. <https://tinyurl.com/yxaakatm>
- He, J., Meyer, A.S, & **Brehm, L.** (2021). Concurrent listening affects speech planning and fluency: The roles of representational similarity and capacity limitation. *Language, Cognition, and Neuroscience*, 36(10), 1258-1280. <https://tinyurl.com/5aubt6xp>
- Brehm, L.**, Jackson, C., & Miller, K. (2021). Probabilistic online processing of sentence anomalies. *Language, Cognition, and Neuroscience*, 36(8), 959-983. <https://tinyurl.com/bmfucz8>
- Dempsey, J., & **Brehm, L.** (2020). Can propositional biases modulate syntactic repair processes? Insights from preceding comprehension questions. *Journal of Cognitive Psychology*, 32(5-6), 543-552. <https://tinyurl.com/6b22jrzy>
- Brehm, L.**, Hussey, E., & Christianson, K. (2020). The role of word frequency and morpho-orthography in agreement processing. *Language, Cognition, and Neuroscience*, 35(1), 58-77. <https://tinyurl.com/uprxnf4s>
- Kim, N., **Brehm, L.**, Sturt, P., & Yoshida, M. (2020). How long can you hold the filler: Maintenance and retrieval. *Language, Cognition, and Neuroscience*, 35(1), 17-42. <https://tinyurl.com/jskyzkme>
- Brehm, L.**, Taschenberger, L., & Meyer, A. S. (2019). Mental representations of partner task cause interference in picture naming. *Acta Psychologica*, 199:102888. <https://tinyurl.com/tuvbmnuw>
- Zormpa, E., **Brehm, L.**, Hoedemaker, R. S., & Meyer, A.S. (2019). The production effect and the generation effect improve memory in picture naming. *Memory*, 27(3), 340-352. <https://tinyurl.com/6hk37bvy>
- Zormpa, E., Meyer, A.S., & **Brehm, L.** (2019). Slow naming of pictures facilitates memory for their names. *Psychonomic Bulletin & Review*, 26(5), 1657-1682. <https://tinyurl.com/2w2btvn8>
- Kim, N., **Brehm, L.**, & Yoshida, M. (2019). The online processing of noun phrase ellipsis and mechanisms of antecedent retrieval. *Language, Cognition, and Neuroscience*, 34(2), 190-213. <https://tinyurl.com/82vdp4uz>
- Brehm, L.**, Jackson, C., & Miller, K. (2019). Speaker-specific processing of anomalous sentences. *Quarterly Journal of Experimental Psychology*. 72(4), 764-778. <https://tinyurl.com/39btz5ba>
- Jackson, C., Mormer, E., & **Brehm, L.** (2018). The production of subject-verb agreement among Swedish and Chinese second language speakers of English. *Studies in Second Language Acquisition*. 40(4), 907-921. <https://tinyurl.com/9arvmrzp>

- Brehm, L., & Goldrick, M.** (2017). Distinguishing categorical and gradient structure in language: Insights from verb-particle constructions. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 43(10), 1537-1556. <https://tinyurl.com/97r268vn>
- Grieco-Calub, T., Ward, K.M., & **Brehm, L.** (2017). Multitasking during degraded speech recognition in school-age children. *Trends in Hearing*, 21, 1-14. <https://tinyurl.com/vfau49df>
- Brehm, L., & Bock, J.K.** (2017). Referential and lexical forces in number agreement. *Language, Cognition, and Neuroscience*, 32, 129-146. <https://tinyurl.com/dvzs756p>
- Tanner, D., Nicol, J., & **Brehm, L.**, (2014). The time-course of feature interference in agreement comprehension: Multiple mechanisms and asymmetrical attraction. *Journal of Memory and Language*, 76, 195-215. <https://tinyurl.com/37zhhr9n>
- Brehm, L., & Bock, J.K.** (2013). What counts in number agreement? *Cognition*, 128, 149-169. <https://tinyurl.com/967vs6mm>
- Canseco-Gonzalez, E., **Brehm, L.**, Brick, C., Brown-Schmidt, S., Fischer, K., & Wagner, K. (2010). Carpet or cárcel? Effects of age of acquisition and language mode on lexical access. *Language and Cognitive Processes*, 25, 669-705. <https://tinyurl.com/72jfupan>

Submitted

- Brehm, L. & Zormpa, E.** (submitted). False memory for pictures and their names.
- Brehm, L., Kennis, N., & Bergmann, C.** (submitted). When is a ranana a banana? Disentangling the mechanisms of error repair and word learning.
- Dempsey, J., Goldshtein, M., **Brehm, L.**, & Christianson, K. (submitted). Noisy channel updates are 'good enough': Unifying frameworks of nonliteral representations.
- Zormpa, E, Meyer, A.S. & Brehm, L.** (submitted). In conversation, answers are remembered better than the questions themselves.

Proceedings, Editorials, and Chapters

- Brehm, L.** (2023). What's an error anyway? Speaker- and listener-centered approaches to studying language errors. *Psychology of Learning and Motivation*. <https://www.sciencedirect.com/science/article/pii/S0079742123000014>
- Meyer, A.S., Roelofs, A., & **Brehm, L.** (2019). Thirty years of Speaking: An introduction to the special issue. *Language, Cognition and Neuroscience*. <https://tinyurl.com/6rfuwyhu>
- Brehm, L.**, Jackson, C.N., & Miller, K.L. (2019). Incremental interpretation in the first and second language. BUCLD 43 Proceedings. <https://tinyurl.com/wdbuw9z4>
- Goldrick, M., **Brehm, L.**, Pyeong Whan, C., & Smolensky, P. (2019). Transient blend states and discrete agreement-driven errors in sentence production. In G. J. Snover, M. Nelson, B. O'Connor, & J. Pater (Eds.), *Proceedings of the Society for Computation in Linguistics (SCiL 2019)*. <https://tinyurl.com/4k8t2yej>
- Brehm, L. & Goldrick, M.** (2018). Connectionist principles in theories of speech production. In S.-A. Rueschemeyer, & M. G. Gaskell (Eds.), *The Oxford Handbook of Psycholinguistics* (2nd ed., pp. 372-397). Oxford: Oxford University Press. <https://tinyurl.com/cwyfnecm>
- Brehm, L. & Goldrick, M.** (2016). Empirical and conceptual challenges for neurocognitive theories of language production. *Language, Cognition, and Neuroscience*, 31, 504-507. <https://tinyurl.com/j6h6b4ff>

Software

- Brehm, L.** (2020). *Adding fixed effects programmatically in Julia*. Contribution to workshop on Mixed Models in the Julia Programming Language, ZiF Bielefeld, Germany. <https://repsychling.github.io/addFixef.html>
- Fraundorf, S.H., Diaz, M.I., Finley, J.R., Lewis, M.L., Tooley, K.M., Isaacs, A.M., Lam, T.Q., Trude, A.M., Brown-Schmidt, S., & **Brehm, L.** (2014). *CogToolbox for MATLAB*. Retrieved from <http://>

Talks – since 2015

- Brehm, L.** (2023, March). Bias, memory, and competition in agreement production. **Invited presentation**, TedLab Meeting, MIT.
- Brehm, L.** (2023, February). Questions versus answers: Linguistic focus, memory, and visual attention in conversation. Linguistics Colloquium, UCSB.
- Brehm, L.** (2022, October). Speaking as a juggling act: How parallel representations affect production. **Invited presentation**, Language Group Meeting, UC Davis.
- Brehm, L.** (2022, March). Language as a juggling act: Understanding variability in speaking and listening. MPI Staff Meeting, MPI for Psycholinguistics.
- Brehm, L.** (2021, November). Quantifying what matters in speech planning: A model selection by cross-validation approach. **Invited presentation**, Donders Institute, Radboud University.
- Brehm, L.** (2021, November). Learning from mistakes: Uncovering the relationships between language and memory through their errors. Lunch Talk, MPI for Psycholinguistics.
- Brehm, L.** (2021, November). Learning from mistakes: Uncovering the relationships between language and memory through their errors. **Invited presentation**, DLD workgroup, Boys Town Research Hospital.
- Brehm, L., & Alday, P.** (2019, September). Your contrasts may be wrong. Lunch Talk, MPI for Psycholinguistics.
- Brehm, L.** (2019, June). When will this end? Coordinating conversation without co-representation. Proudly Presents, MPI for Psycholinguistics.
- Brehm, L.** (2018, November). Learning from mistakes: Investigating conversation by looking at errors and variations. **Invited presentation**, Department of Linguistics, George Mason University.
- Brehm, L.** (2018, September). Distinguishing discrete and gradient category structure in language. **Invited presentation** to TedLab group, MIT.
- Brehm, L.** (2017, March). Language anomalies in comprehension and production. Presentation to CLS colloquium, Pennsylvania State University.
- Brehm, L.** (2016, December). Distinguishing discrete and gradient category structure in language. Presentation to CLS colloquium, Pennsylvania State University.
- Brehm, L.** (2015, January). Conceptual number in language production: An a to z of agreement. Presentation to Cognitive Brown Bag, Northwestern University.

Conference Presentations – since 2015

Italics indicate student collaborator.

- Varatharaj, A., & Brehm, L.* (2023, May). How do we learn to talk about our emotions? Paper presented at The 26th Annual Conference on Language, Interaction and Social Organization, Santa Barbara, CA.
- He, J., Frances, C., Meyer, A.S., Creemers, A., & Brehm, L.* (2023, April). Auditory disruption by irrelevant background speech on spoken language production. Paper presented at annual Experimental Psychology Conference. Plymouth, UK.
- Varatharaj, A., & Brehm, L.* (2023, April). How do we learn to talk about our emotions? Poster presented at California Cognitive Science Conference, Berkeley, CA.
- Brehm, L., Kennis, N. & Bergmann, C.** (2023, March). When is a ranana a banana? Repair and novel word learning in context. Poster presented at annual Human Society for Sentence Processing Conference, Pittsburgh, PA.
- He, J., Meyer, A.S., Creemers, A., & Brehm, L.* (2022, September). Effects of irrelevant unintelligible and intelligible background speech on spoken language production. Paper presented at the

- Architectures and Mechanisms for Language Processing Conference. York, UK.
- Brehm, L.** (2021, September). Taking turns with the unpredictable. Short talk presented at the Architectures and Mechanisms for Language Processing Conference. Paris, France.
- Zormpa, E., & Brehm, L.* (2021, September). False memory and the generation effect. Short talk presented at the Architectures and Mechanisms for Language Processing Conference. Paris, France.
- He, J., Meyer, A.S., Creemers, A., & Brehm, L.* (2021, September). Lexical selection in spoken production: A web-based study of the effects of semantic context and name agreement in multiword production. Short talk presented at the Architectures and Mechanisms for Language Processing Conference. Paris, France.
- Brehm, L.** (2021, January). How we take turns: A new statistical modeling approach. Paper presented at The Role of the Current Speaker in Conversational Turn Taking. Berlin, Germany.
- Brehm, L., & Alday, P.** (2020, September). A decade of mixed models: It's past time to set your contrasts. Paper presented at the Architectures and Mechanisms for Language Processing Conference. Potsdam, Germany.
- Zormpa, E., Meyer, A. S., & Brehm, L.* (2020, September). Communicative intentions influence memory for conversations. Poster presented at the Architectures and Mechanisms for Language Processing Conference. Potsdam, Germany.
- Zormpa, E., Meyer, A. S., & Brehm, L.* (2020, July). Answers are remembered better than the questions themselves. Poster presented at the Experimental Psychology Society Meeting, Kent, UK.
- He, J., Brehm, L., & Meyer, A.S.,* (2020, June). Interference between concurrent language production and comprehension: Representational similarity or capacity limitation? Poster presented at IMPRS Interdisciplinary Approaches to Language Sciences conference, Nijmegen, the Netherlands.
- Meyer, A.S. & Brehm, L.* (2019, November). Taking turns in time: Disassociating cue use in turn taking using cross-validation. Paper presented at the meeting of the Psychonomic Society, Montreal, QC.
- Zormpa, E., Meyer, A. S., & Brehm, L.* (2019, September). Naming pictures slowly facilitates memory for their names. Poster presented at the European Society for Cognitive Psychology, Tenerife, Spain.
- Brehm, L., & Meyer, A. S.** (2019, September). Coordinating speech in conversation relies on expectations of timing and content. Poster presented at the European Society for Cognitive Psychology, Tenerife, Spain.
- Kim, N., Brehm, L., Sturt, P., & Yoshida, M.* (2019, March). Different types and qualities of fillers: Maintenance and retrieval. Poster presented at annual CUNY meeting. Boulder, CO.
- Goldrick, M., Brehm, L., Pyeong Whan, C., & Smolensky, P.* (2019, January). Transient blend states and discrete agreement-driven errors in sentence production. Poster presented at annual SCiL meeting. New York, NY.
- Kim, N., Brehm, L., Sturt, P., & Yoshida, M.* (2019, January). Processing of different kinds of fillers: Reactivated fillers vs active fillers. Paper presented at annual LSA meeting. New York, NY.
- Brehm, L., Jackson, C.N., & Miller, K.** (2018, November). Incremental interpretation in the first and second language. Paper presented at annual BUCLD meeting. Boston, MA.
- Taschenberger, L., Brehm, L., & Meyer, A.* (2018, June). Interference in joint picture naming. Poster presented at the IMPRS Interdisciplinary Approaches to Language Sciences conference, Nijmegen, the Netherlands.
- Shook, N., Brehm, L., Hopp, H., & Jackson, C.N.* (2018, May). The (non)interaction of discourse and grammatical cues in L1 and L2 processing: The case of English singular they. Poster presented at ISBPAC-TU. Braunschweig, Germany.

- Brehm, L.**, Jackson, C.N., & Miller, K. (2018, March). Noisy-channel agreement (mis-) comprehension. Poster presented at annual CUNY meeting. Davis, CA.
- Shook, N.*, **Brehm, L.**, Jackson, C.N., & Hopp, H. (2018, March). Singular they: online and offline interpretation effects among L1 and L2 speakers. Poster presented at annual CUNY meeting. Davis, CA.
- Kim, N.*, **Brehm, L.** & Yoshida, M. (2018, March). Antecedent retrieval in ellipsis and pronominals. Poster presented at annual CUNY meeting. Davis, CA.
- Kim, N.*, **Brehm, L.** Sturt, P., & Yoshida, M. (2018, March). How long can you hold the wh-filler? Poster presented at annual CUNY meeting. Davis, CA.
- Zormpa, E.*, Hoedemaker, R. S., **Brehm, L.** & Meyer, A.S. (2018, January). The production and generation effects in picture naming: How lexical access and articulation influence memory. Poster presented at annual Experimental Psychology Society meeting. London, UK.
- Dempsey, J.*, & **Brehm, L.** (2017, November). Biased reading and neutral representations: How presentation order of comprehension questions alters reading strategies without influencing final representations. Poster presented at the meeting of the Psychonomic Society. Vancouver, BC.
- Brehm, L.** & Goldrick, M. (2017, March). Illusory conjunctions reflect mental representations of sentence structure. Poster presented at annual CUNY meeting. Cambridge, MA.
- Kim, N.*, **Brehm, L.** & Yoshida, M. (2017, March). Retrieving the structural and lexical content of wh-fillers: An attraction effect. Poster presented at annual CUNY meeting. Cambridge, MA.
- Brehm, L.**, Jackson, C & Miller, K. (2017, March). Speaker-specific processing of anomalous sentences. Poster presented at annual CUNY meeting. Cambridge, MA.
- Kim, N.*, **Brehm, L.** & Yoshida, M. (2017, January). NP Ellipsis vs. Pronoun it: An Agreement Attraction effect. Poster presented at annual LSA meeting. Austin, TX.
- Brehm, L.** & Goldrick, M. (2016, July). Competing plans explain agreement errors. Poster presented at International Workshop on Language Production. San Diego, CA.
- Kim, N.*, **Brehm, L.** & Yoshida, M. (2016, March). Agreement attraction in NP ellipsis. Poster presented at annual CUNY meeting. Gainesville, FL.
- Kim, N.*, **Brehm, L.** & Yoshida, M. (2016, January). Agreement attraction in NP ellipsis. Paper presented at annual LSA meeting. Washington, DC.
- Brehm, L.** & Goldrick, M. (2015, November). Gradient structure in verb-particle combinations. Poster presented at the meeting of the Psychonomic Society. Chicago, IL.
- Brehm, L.**, Hussey, E., & Christianson, K. (2015, September). Cue strength and executive function in agreement comprehension. Poster presented at annual AMLaP meeting. Valetta, Malta.
- Brehm, L.** (2015, March). Visual grouping affects number agreement production. Paper presented at annual CUNY meeting. Los Angeles, CA.
- Brehm, L.**, Hussey, E., & Christianson, K. (2015, March). Cue strength and executive function in agreement comprehension. Paper presented at annual CUNY meeting. Los Angeles, CA.

Teaching

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| Ling 211: Experimental Methods in Linguistics | March-June 2023 |
| Instructor (4 students) | |
| UCSB | |
| Statistics for Experimental Linguists | January 2023 |
| Instructor (30 students) | |
| LOT (Landelijke Onderzoekschool Taalwetenschap) Winter School | |
| Ling 127: Psychology of Language | September-December 2022 |
| Instructor (97 students) | |
| UCSB | |

Ling 226: Cognitive Foundations of Language Instructor (3 students) UCSB	September-December 2022
Critical Peer Review Co-Instructor (with Eleanor Huizeling; 10 students) Max Planck Institute / IMPRS	April-May 2021; February-March 2022
Data Visualization Instructor (25 students) Max Planck Institute / IMPRS	March-April 2018; 2019; 2020
Mixed Effect Models Co-Instructor (with Louis ten Bosch and Phillip Alday; 20 students) Max Planck Institute / IMPRS	October 2019
Language Research from Conception to Publication Co-Instructor (with Shanley Allen and Damian Blasi; 20 students) Norwegian University of Science and Technology	October 2019
Practical Mixed Effect Regression Modeling for Psychology and Language Science Co-Instructor (with Phillip Alday; 26 students) Radboud University Summer School	August 2019 2020 course cancelled
Critical Peer Review Co-Instructor (with Sonja Vernes; 15 students) Max Planck Institute / IMPRS	April-June 2019
Mixed Effect Models Co-Instructor (with Phillip Alday; 20 students) Max Planck Institute / IMPRS	March-June 2018
Ethical Practice of Statistics Teaching assistant (30 students) University of Illinois, Departments of Psychology and Statistics	January-May 2014
Introduction to Statistics Section instructor (46 students) University of Illinois, Department of Psychology	August-December 2013
Cognitive Psychology Research Methods Section instructor (26 students) University of Illinois, Department of Psychology	August-December 2011
Introduction to Psychology Teaching assistant Reed College, Department of Psychology	March 2005-October 2007
Workshops	
Giving and Receiving Peer Feedback Max Planck Institute / IMPRS	May 2021
Data Visualization IMPRS 2020 conference. Invited Presentation	June 2020
Advanced R Book Club (co-organized)	April-October 2020

RLadies Netherlands

Statistics and R workshop

March 2016

Northwestern University, Department of Communication Sciences and Disorders

Mixed Effect Modeling/R Workshop

February-March 2014

University of Illinois, Department of Psychology.

Society Memberships

Psychonomic Society (Fellow); Women in Cognitive Science

Thesis Supervision

PhD	Jieying He (Co-promotor)	MPI for Psycholinguistics, expected 2023
	Eirini Zormpa (Co-promotor)	MPI for Psycholinguistics, 2020
	Nayoun Kim (Committee Member)	Northwestern University, 2019
MA	Linda Taschenberger	MPI for Psycholinguistics, 2018
BA	Monserrat Lupian (McNair Fellow)	UCSB, 2023-
	Neil Shook	Pennsylvania State University, 2017
	Benjamin Carter	University of Illinois, 2015

Student Committee Membership

PhD	Jordan Douglas-Tavani (Dissertation Prospectus Committee)	UCSB, 2023-
	Chen Shen (Opponent)	MPI for Psycholinguistics, 2022
	Mathias Barthel (Opponent)	MPI for Psycholinguistics, 2020
	Theresa Redl (Reading Committee)	Radboud University, 2021

Publishable Paper / Qualifying Project

	Chadi Ben Youssef (Supervisory Committee)	UCSB, 2023-
	Sherry Chien (Supervisory Committee)	UCSB, 2022-
MA	Ashvini Varatharaj (Supervisory Committee)	UCSB, 2022-

Undergraduate Mentorship

Eric Ji	UCSB, fall 2022-
Janeth Quintero	UCSB, winter 2023-
Yoselin Carranza	UCSB, winter 2023-
Lily Yin	UCSB, winter 2023-
Melikah Arciaga	UCSB, winter 2023-
Lu Liu	UCSB, winter 2023-
Mabel Lee	UCSB, spring 2023-

Internship Supervision

Christiane Ruhrmann, Maria Eugenia Arthuis Blanco, Gerakini Douka, Sophie Hardy, Wenwen Jin, Marwa Mekni Toujani

MPI for Psycholinguistics, 2018-2022

Professional Service

Journal Reviewing:

Cognition; Cognitive Neuropsychology; Cognitive Psychology; Cognitive Science; Frontiers in Psychology; Language Sciences; Frontiers in Human Neuroscience; Glossa; IEEE: Transactions on Cognitive and Developmental Systems; Language and Speech; Language, Cognition, and Neuroscience; Linguistic Approaches to Bilingualism; Memory; Journal of Memory and Language; Journal of Southern African Linguistics and Applied Language Studies; Journal of Visual Experiments; Quarterly Journal of Experimental Psychology; Royal Society Open Science

Grant Reviewing:

Deutsche Forschungsgemeinschaft (DFG); National Science Foundation (NSF)

Conference Reviewing:

Conference on Human Sentence Processing/CUNY (2017-present); AMLaP (2020-present); AMLaP-Asia (2020); International Workshop on Language Production (2018); Resolving Conflict Across Borders / SinFonJIA (2017); Agreement Across Borders (2015); Gradient Symbolic Computation Workshop (2014)

Internal Service:

Faculty senate representative, UCSB	2022-present
Staff representative election committee, MPI for Psycholinguistics	2020
Eye-tracking lab coordinator, MPI for Psycholinguistics	2020-2022
Research staff representative, MPI for Psycholinguistics	2017-2020
R-Ladies Nijmegen co-founder, organizer.	2018-2020

Conferences and Workshops:

External:

Elected committee member, International Workshop on Language Production	2023-present
Local organizer, International Workshop on Language Production	2018

Internal:

MPI for Psycholinguistics Diversity Workshop	2019
Pennsylvania State University Language and Linguistics Day	2017