# Linguistics 20, Intro to Language and Linguistics

**Course Syllabus, Fall 2017**

**Instructor:** Dr. Robert Kennedy  
**Office:** South Hall 3516  
**Hours:** Thurs 2 – 4

**TA:** Di Caminsky  
**Office:** SH 3617  
**Hours:** Tues 11 – 12

**TA:** Caroline Crouch  
**Office:** SH 5431E  
**Hours:** Thurs 2 – 4

**TA:** Nicholas Lester  
**Office:** SH 3617  
**Hours:** Tues 4 – 6

**TA:** Kevin Schaefer  
**Office:** SH 5431F  
**Hours:** Thurs 10 – 12

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**Textbook**  

**Course website**  
https://gauchospace.ucsb.edu/

**Grade components**  
- Assignments: 50%
- Other online activities: 10%
- Mid-term exam: 20%  
  - Thurs Nov 2  
- Final exam (cumulative): 20%  
  - Mon Dec 11

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**Proposed schedule of topics and readings (subject to change)**

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>0</td>
<td>Sep 28</td>
<td>Introduction (Ch 1)</td>
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<tr>
<td>1</td>
<td>Oct 3 – 5</td>
<td>Morphology &amp; the lexicon (Ch 4 - 5)</td>
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<tr>
<td>2</td>
<td>Oct 10 – 12</td>
<td>Syntax (Ch 6)</td>
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<td>3</td>
<td>Oct 17 – 19</td>
<td>Semantics, Pragmatics (Ch 7 – 8)</td>
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<td>4</td>
<td>Oct 24 - 26</td>
<td>Phonetics, Phonology (Ch 2 – 3)</td>
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<td>5</td>
<td>Oct 31 – Nov 2</td>
<td>Phonology (Ch 3), <strong>Midterm Nov 2</strong></td>
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<td>6</td>
<td>Nov 7 – 9</td>
<td>Discourse, Prosody (Ch 9 – 10)</td>
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<td>7</td>
<td>Nov 14 – 16</td>
<td>Psychology of Language, Acquisition (Ch 14 + TBA)</td>
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<td>8</td>
<td>Nov 21</td>
<td>Historical linguistics (Ch 12)</td>
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<td>9</td>
<td>Nov 28 – 30</td>
<td>Typology, Language Contact (Ch 13)</td>
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<td>10</td>
<td>Dec 5 - 7</td>
<td>Socio-cultural linguistics, wrapup (Ch 11)</td>
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**Final:** Monday December 11, 12 – 2 pm

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**Elements of this course**

- Readings are intended to supplement the lecture and to reinforce the points in class. Read the assigned material either prior to or during the appropriate unit.
- Assignments are posted, submitted, and graded online; all assignments are equally weighted.
- The midterm and final exams will include written long-answer, short-answer, and multiple choice components. You will need to bring a pink scantron sheet for each exam.

**Policies**

- Our office hours are distributed at different times throughout the week so that each student should be able to make it to at least one office hour. You are always welcome to see any of us.
- All students must attend sections for which they are registered.
- Late homework assignments will be assessed a 10% penalty assessed for each subsequent 24-hour period (including weekends), up to five days after the due date.
- Assignments must be typed. Use unicode fonts as needed.
• If you encounter a scheduling conflict with the examination dates, please notify me by Oct 7 so that we may arrange an alternative date.

• Regrade requests must be done in writing. Regrades due to clerical (i.e. mathematical) errors will simply be recalculated. Other regrading requests will subject your assignment or exam to undergo complete regrading.

More policies

• If you miss class, please do not ask for powerpoint slides. Ask a friend to lend you notes.
• I will only post selected powerpoint slides, not the entirety of each lecture.
• Disruptiveness in lectures and section will not be tolerated and will result in grade reductions. This includes using phones, laptops, or tablets for anything other than course material.
• All students are expected to understand and comply with university policies regarding plagiarism and originality of work. Plagiarized assignments (including copying of a friend's homework) will receive a grade of 0 and may result in additional disciplinary action.
• All course materials (class lectures and discussions, handouts, examinations, web materials) and the intellectual content of the course itself are protected by United States Federal Copyright Law and the California Civil Code. UC Policy 102.23 expressly prohibits students (and all other persons) from recording lectures or discussions and from distributing or selling course materials without the prior written permission of the instructor (See http://policy.ucop.edu/doc/2710530/PACAOS-100). Students are permitted to make notes solely for their own private educational use. Exceptions to accommodate students with disabilities may be granted with appropriate documentation.

Getting Help

• University policy dictates that requests for accommodation be initiated by the student. If you need accommodations for exams or have other learning needs that your TA or instructor should be aware of, you may request accommodations by contacting the Disabled Students Program.

  1201 SAASB  
  (805) 893-2668  
  URL: http://www.sa.ucsb.edu/dsp

• UCSB has numerous resources to assist students in psychological or emotional distress. If you or someone you know needs assistance, the following services are available to you:

  Student Mental Health Coordination Services  805-893-3030
  Social Work Services  805-893-3087
  CAPS (Counseling and Psychological Services)  805-893-4411 (avail. 24/7)
  Building 599  
  http://caps.sa.ucsb.edu/

• Title IX makes it clear that violence and harassment based on sex and gender is a Civil Rights offense subject to the same kinds of accountability and the same kinds of support applied to offenses against other protected categories such as race, national origin, and age. If you or someone you know has been harassed or assaulted, you can seek assistance from UCSB CARE (Campus Advocacy Resources and Education).

  Women's Center, SRB 1220  
  805-893-4613  
  http://wgse.sa.ucsb.edu/CARE/

• If you feel unsafe and/or a situation requires immediate attention, call Campus Police (911 or 805-893-3446). The campus police force provides UCSB with 24-hour emergency response services for medical, psychiatric, and safety concerns.