Ling 106, Introduction to Phonetics  
Course Syllabus, Fall 2013

Tues, Thurs 12:30 – 1:45  
HSSB 1174

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Hours: Tues 2-3, Thur 2-3

TA: Lynnette Arnold  
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Hours: Thurs 10-11

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Hours: Weds 9-10, Thurs 11-12

Course website: https://gauchospace.ucsb.edu/  
If you are enrolled, you already have access to this class on Gauchospace. If you are trying to crash the course, you can add yourself on Gauchospace.

Elements of this course:

- Semi-regular assignments, done in-class during section or at home. Completing the assignments is essential to understanding the material and earning a grade.
- The midterm and final exams will include written short-answer and multiple choice components. Both examinations are closed book and closed notes.
- The final exam is scheduled for Mon Dec 9, 12:00 - 2:00 pm.

Grade components:

- Assignments 30%
- Project 20%
- Mid-term exam 20%
- Final exam 20%
- Participation 10%

Policies:

- In class assignments will take place during section.
- Take-home assignments are due via Gauchospace by specified times (always after you have had a chance to discuss them in section). Late assignments will be assessed a 10% penalty assessed for each subsequent 24h period.
- Assignments must be typed: even for special symbols such as IPA characters.
- The final assignment is a term-long project. Details to follow.
- Students must attend the section for which they are registered.
- You may work together but you must write up your own assignments. If you worked with other students on an assignment, note their name on your assignment.
- All students are expected to understand and comply with university policies regarding plagiarism and originality of work. Plagiarized assignments will receive a grade of 0 and may result in additional disciplinary action.
- Disruptiveness in class will not be tolerated and will result in grade reductions. This includes sending and receiving text messages during lectures and section.
- Regrade and Audit requests must be done in writing. Regrades due to clerical (i.e. mathematical) errors will simply be recalculated. Other regrading requests will subject your assignment or exam to undergo complete regrading.

Readings


Additional readings will be available from the course website as needed.

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### Proposed schedule of topics and readings *(SUBJECT TO CHANGE)*

<table>
<thead>
<tr>
<th>Week</th>
<th>Date Range</th>
<th>Topic</th>
<th>Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>Sep 26</td>
<td>Preliminaries</td>
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<tr>
<td>1</td>
<td>Oct 1 – 3</td>
<td>Articulation, acoustics, transcription</td>
<td>Assignment 1 in section, Ladefoged Ch 1-2</td>
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<tr>
<td>2</td>
<td>Oct 8 – 10</td>
<td>English consonants</td>
<td>Assignment 2 in section, Ladefoged Ch 3</td>
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<td>3</td>
<td>Oct 15 – 17</td>
<td>English Vowels</td>
<td>Assignment 3 in section, Ladefoged Ch 4</td>
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<td>4</td>
<td>Oct 22 – 24</td>
<td>English words and sentences; midterm Oct 24</td>
<td>Ladefoged Ch 5</td>
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<td>5</td>
<td>Oct 29 – 31</td>
<td>Airstream Mechanisms and Phonation Types</td>
<td>Ladefoged Ch 6</td>
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<td>6</td>
<td>Nov 5 – Nov 7</td>
<td>Consonant gestures</td>
<td>Assignment 4 in section, Ladefoged Ch 7</td>
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<td>7</td>
<td>Nov 12 – 14</td>
<td>Acoustic phonetics</td>
<td>Assignment 5 in section, Ladefoged Ch 8</td>
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<td>8</td>
<td>Nov 19 – 21</td>
<td>Vowels and friends</td>
<td>Assignment 6 Due, Ladefoged Ch 9</td>
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<td>9</td>
<td>Nov 26</td>
<td>Syllables and prosody</td>
<td>Perception Quiz, Ladefoged Ch 10</td>
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<tr>
<td>10</td>
<td>Dec 3 – 5</td>
<td>other cool things</td>
<td>Assignment 7 Due, Reading TBA</td>
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### Special Accommodations

University policy requests that any accommodation must be initiated by the student. If you need special accommodations for the examinations, or if you have other learning needs that your TA or instructor should be aware of, you may request accommodations by contacting the Disabled Students Program.

Phone: (805) 893-2668  
Location: 1201 SAASB  
URL: [http://www.sa.ucsb.edu/dsp](http://www.sa.ucsb.edu/dsp)  

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