Ling 106, Introduction to Phonetics  

Course Syllabus, Fall 2009

Tues, Thurs 9:30-10:45  
SH 1431

Instructor: Dr. Robert Kennedy  
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Office: South Hall 3516  
Hours: Tues 11:00 - 1:00

TA: Tim Henry  
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Hours: Thurs 11:00 - 12:00 & by app’t

Course website: http://www.linguistics.ucsb.edu/faculty/rkennedy/ling106/

Elements of this course:

- Semi-regular assignments, done in-class during section or at home. Completing the assignments is essential to understanding the material and earning a grade.
- The midterm and final exams will include written short-answer and multiple choice components. Both examinations are closed book and closed notes.
- The final exam is scheduled for Wed Dec 9, 8:00 -11:00 am. We will begin at 9:00 am.

Grade components:  
Assignments 40%  
Participation 10%  
Mid-term exam 25%  
Final exam 25%

Policies:

- In class assignments will take place during section.
- Take-home assignments are due in electronic format (.pdf, .rtf, or .doc) by specified times (always after you have had a chance to discuss them in section). Late assignments will be assessed a 10% penalty assessed for each subsequent 24h period.
- Take-home assignments must be typed: even for special symbols such as IPA characters.
- Assignment 7 is a term-long project. Details to follow.
- You may work together but you must write up your own assignments. If you worked with other students on an assignment, note their name on your assignment.
- All students are expected to understand and comply with university policies regarding plagiarism and originality of work. Plagiarized assignments will receive a grade of 0 and may result in additional disciplinary action.
- Disruptiveness in class will not be tolerated and will result in grade reductions. This includes sending and receiving text messages during lectures and section.
- Regrade and Audit requests must be done in writing. Regrades due to clerical (i.e. mathematical) errors will simply be recalculated. Other regrading requests will subject your assignment or exam to undergo complete regrading.
- Course crashing policy: http://tinyurl.com/mlcbxd

IMPORTANT: because of the impending arrival of an infant in my home this November, I will need to be exceptionally vigilant about airborne viruses this quarter. If you are showing any symptoms of a cold or the flu please respect my wishes for personal space by not approaching me before or after class and not appearing in office hours. Any correspondence you need can be carried out via email.

Readings


Additional readings will be available from the course website as needed.
**Proposed schedule of topics and readings (SUBJECT TO CHANGE*)**

Week 0  Sep 24  Introductions

Week 1  Sep 29 – Oct 1  Articulation, acoustics, transcription  
**Assignment 1 in section**  
*Ladefoged Ch 1-2*

Week 2  Oct 6 – Oct 8  English consonants  
**Assignment 2 in section**  
*Ladefoged Ch 3*

Week 3  Oct 13 – Oct 15  English Vowels  
**Assignment 3 in section**  
*Ladefoged Ch 4*

Week 4  Oct 20 – Oct 22  English words and sentences; **midterm Oct 22**  
*Ladefoged Ch 5*

Week 5  Oct 27 – Oct 29  Airstream Mechanisms and Phonation Types  
*Ladefoged Ch 6*

Week 6  Nov 3 – Nov 5  Consonant gestures  
**Assignment 4 in section**  
*Ladefoged Ch 7*

Week 7  Nov 10 – Nov 12  Acoustic phonetics  
**Assignment 5 in section**  
*Ladefoged Ch 8*

Week 8  Nov 17 – Nov 19  Vowels and friends  
**Assignment 6 Due**  
*Ladefoged Ch 9*

Week 9  Nov 24  Syllables and prosody  
*Ladefoged Ch 10*

Week 10  Dec 1 – Dec 3  other cool things  
**Assignment 7 Due**  
Reading TBA

**Special Accommodations**

University policy requests that any accommodation must be initiated by the student. If you need special accommodations for the examinations, or if you have other learning needs that your TA or instructor should be aware of, you may request accommodations by contacting the Disabled Students Program.

Phone: (805) 893-2668  
Location: 1201 SAASB  
URL: [http://www.sa.ucsb.edu/dsp](http://www.sa.ucsb.edu/dsp)

*Regarding this fall quarter’s schedule: all University of California campuses are experiencing drastic cuts in funding. At the time of writing, the implementation of these cuts has not been fully decided upon, and it may turn out that instructional time for a small number of lectures is affected. While I sincerely do not wish the quality of your education to suffer in any way, I may have no choice but to comply with directives beyond my control. In the event of an instructional-time impact, I will arrange for some alternative means of delivery for course content, and you will be alerted ahead of time.*