Ling 252a: Clause Chaining and Related Structures
Fall 2007

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Office Hours: Mondays 2:00-3:00; Thursdays 11-12; by appointment

Course goals
• Provide students with the opportunity to explore the basic syntactic structures of their language of choice; my hope is that this work will not only prepare students to write a seminar paper, but will build a foundation for their understanding of the language that they will use for years to come
• Acquaint students with the structural typology, terminology, notions, and analytical methods used in the study of clause combining
• Highlight current theoretical issues in clause combining, examine the nature of theoretical claims and what constitutes solid syntactic argumentation
• Lay the groundwork for the seminar paper, including discussions of data management

Students will be expected to
• Complete assigned readings prior to class
• Participate in class discussions and activities
• Present a paper to the class on a Students’ Choice day
• Complete frequent short assignments related to the structures of the language of study
• Contribute to the class bibliography
• Complete annotated bibliography of four articles

Resources
• Course packet, with assigned readings, available at AS Notes, in the University Center
• The “lab shelf”: A shelf in the Linguistics Department lab devoted to this class. It contains:
  o Library books (checked out to me) that can be used as references throughout the two-quarters of this seminar. Please fill out the check-out form so we can keep track of who has these books
  o Articles in a file case, alphabetized by author. These can be read and/or photocopied for your own use. Please return them without markings or post-its (thanks). Feel free to add to this list
• The class drive on the server, which contains copies of all course handouts, shared class bibliography, and a folder for copies of your assignments as you complete them.
<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Reading</th>
<th>Due</th>
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<tbody>
<tr>
<td>.5</td>
<td>Thursday 9/27</td>
<td>Intro; word classes; verbs and argument structure</td>
<td>None</td>
<td>Nothing!</td>
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<tr>
<td>1</td>
<td>Tuesday 10/2</td>
<td>Basic clause types; grammatical relations; argumentation</td>
<td>None.</td>
<td>Basic facts about the language</td>
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<td></td>
<td>Thursday 10/4</td>
<td>Concepts and terminology of clause-combining</td>
<td>(Foley and Van Valin 1984; Lehmann 1988; Dixon ms (available in lab))</td>
<td>Word classes</td>
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<td>2</td>
<td>Tuesday 10/9</td>
<td>Co-ranking versus chaining structures; adverbial clauses</td>
<td>Longacre 1985; Matthiesen and Thompson 1988; (Thompson and Longacre 1985)</td>
<td>Nominal and verbal inflectional morphology</td>
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<td>3</td>
<td>Tuesday 10/16</td>
<td>Coordination</td>
<td>Students’ choice</td>
<td>Transitive and ditransitive clauses</td>
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<td>Thursday 10/18</td>
<td>Clause chaining</td>
<td>Watanabe 1994</td>
<td>NP structure and constituent ordering</td>
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<td>4</td>
<td>Tuesday 10/23</td>
<td>Switch reference</td>
<td>Roberts, Mithun</td>
<td>Case recoverability</td>
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<td>???</td>
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<td>Guest lecture: Toshio Ohori</td>
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<td>Grammatical relations</td>
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<td>5</td>
<td>Tuesday 10/30</td>
<td>Class cancelled; reschedule during finals week</td>
<td>Excerpts from: Genetti and Slater</td>
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<td>6</td>
<td>Tuesday 11/1</td>
<td>Clause-chaining; prosody; sentences</td>
<td>Students’ choice</td>
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<td>Thursday 11/8</td>
<td>Converbs</td>
<td>Haspelmath 1995, König 1995 (Bickel, Ramat, Coupe, other)</td>
<td>Overview of clause combining</td>
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<td>Tuesday 11/13</td>
<td>Converbs</td>
<td>Genetti 2005</td>
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<td>Thursday 11/15</td>
<td>Converbs</td>
<td>Students’ choice</td>
<td>Tense-aspect-modality</td>
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<td>Tuesday 11/20</td>
<td>Data management; methodologies</td>
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<td>Thursday 11/22</td>
<td>Thanksgiving Day</td>
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<td>9</td>
<td>Tuesday 11/27</td>
<td>Serial verbs</td>
<td>Aikhenvald 2006; Ameka 2006</td>
<td>Negation</td>
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<td>Thursday 11/29</td>
<td>Serial verbs versus conversbs</td>
<td>Bisang 1995; DeLancey 1991</td>
<td>Anaphora, control</td>
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<td>10</td>
<td>Tuesday 12/4</td>
<td>Serial verbs</td>
<td>Students’ choice</td>
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<td>Thursday 12/6</td>
<td>Events</td>
<td>Pawley 1987; Givón 1991</td>
<td>Illocutionary Force</td>
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<td>Finals</td>
<td>TBA make-up</td>
<td>Events</td>
<td>Bohnemeyer et al 2007</td>
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